

Ghassan Ebrahim

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Education

MSc: International Management, expected 2:1, Loughborough University London

2019-2020

 Modules Include: Global strategy, Political risks in Emerging Markets, Management in a diverse world, International Business and Entrepreneurship in Developing Economies, Corporate Governance, International marketing, Collaborative project

BSc: Information Technology Management for Business, Pass with honours, 2:1 overall Loughborough University 2016-2019

Modules Include: Accounting, Entrepreneurship, Strategic Management, Information
Knowledge Management, Organizational behavior, Finance, Quantitative Methods, Statistics &
Modelling, Social Informatics, Simulation, Programming, Software Engineering, Computer
Systems, Operating Systems Network and the internet

International Foundation, First, 76% Loughborough College

2015-2016

• Programming, ICT, Marketing, Math and statistics for business, English

American High School Diploma, 95%, Modern Knowledge Schools

2002-2015

Biology, Chemistry, Arabic, English, Maths, Information Technology

Employment

Online Binary Options (Self-employed)

January 2017-March 2019

Worked on many platforms on the Internet trading Binary Options. This opportunity enabled me to perceive the world differently and gave me a start on the concept of managing a business, by reading about the past and predicting the future of certain assets.

This opportunity gave me an understanding of the general stock market. It has also enabled me to perceive risk versus reward concept in a realistic manner. It has also led to develop my business sense in order to not just focus on the short-term goal, but also the long-term objectives.

Key skills gained: Establishing patterns, Risk analyses, entrepreneurship

Voluntary Work

Adarsha Yog-Hari Higher Secondary School, Nepal

November 2014

Taught various subjects ranging from Biology to English

Established a plan for all of the lessons that my group and I which consisted of colleagues needed to teach using the material that was provided to us by the school. On top of that we were made aware of the time constraints for every lesson so we needed to be as efficient as possible.

Key skills developed: Managing and coaching, Planning and organization

Communicated with the children in an appropriate manner as English was the only language that we could use to communicate with them because we did not speak the same language as them.

Key skill developed: Communication skills

Arafa Central College, Sri Lanka

November 2013

Taught English to children

Taught English to children without any agenda or plan. As I had no plan on what to teach I had to be confident in my ability to create a plan on the go that was both entertaining and useful to teach the children. This was a unique challenge for me as I had never been tasked to do such a thing with such an impact on a group of people.

Key skills developed: Self-confidence, communication skills, assertiveness

Helping the local community

Painted a building within the school using limited supplies that was given to my colleagues and I. Tasks were given to us by a professional painter and every step of the process had to be communicated with the professional in an appropriate manner.

Key skills developed: Team work, task management, flexibility

Additional skills

- Public Speaking: I was a part of the Model United Nations when I was at high school. We were required to be a delegate representing a certain country for a certain global issue. As a delegate I had to prepare and deliver a speech in front of all other delegates and to add to the challenge I could not use personal pronouns as I was representing a country. Not only that but then after discussions and teaming up with other delegates to then provide solutions which included other speeches to be given.
- Fluent in two major languages: Arabic (mother language) and English

Interests

• Follow different sports such as Formula 1, Football, and American football

• Currently working on a BCAS Ocean Diver Qualification

References available upon request