

Lee Shadbolt

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Subject: English, History, Geography, Social Studies (Humanities)

Qualifications: BTchg; Professional Education (Secondary), BSocSc; Major in Geography, minor in History

Years of Experience: 10 years

Curriculum: New Zealand, Australian (Victorian), Cambridge checkpoint, IGCSE and IB

Personal: 32 years old/New Zealand/Single

Overview:

I have spent the last four years working for an international school in Riyadh, Saudi Arabia, beginning a career in international education, both as a classroom teacher and Head of the Humanities department. This experience has provided the opportunity to teach a range of different curriculums, including IGCSE and Cambridge Checkpoint.

Previous to my career overseas I have taught full-time in New Zealand for 5 years, completing a conjoint degree at the University of Waikato in 2010. I decided to become a teacher after spending a GAP year at Gordon's School in the United Kingdom.

During my career, I have gained experience teaching Geography, History, Humanities, and English. The majority of my teaching has been at Ponsonby Intermediate School in Auckland, New Zealand where I started in 2011. I have organised the school-wide 40 Hour Famine for World Vision, taught the Science Fair programme, as well as organised and taken school camps and field trips. Perhaps my proudest achievement is the creation of the school Kapa Haka, a cultural group that focuses on New Zealand Maori song (waiata), dance, haka and other traditions.

Self -Description:

“I understand the importance of building positive working relationships with my students, encouraging them to achieve their best and express themselves while doing so. I am an enthusiastic and diligent individual who has a passion for teaching and learning, preparing students to be lifelong learners who will be ready for the future.”

Education :

2007 – 2010: Bachelor of Teaching; BTeach in Professional Education

University of Waikato, Hamilton, New Zealand

Bachelor of Social Sciences; major in Geography, minor in History

University of Waikato, Hamilton, New Zealand

Member of Golden Key International Honours Society

Teaching Experience

2020 - Teacher of Geography and Humanities (short-term contract to August 2020)

British International School of Bahrain, Hamala, Kingdom of Bahrain

- Taught IGCSE Geography along with a Junior Humanities programmes to Year 6, 7, and 8 students
- Facilitated online learning, due to the lockdown within Bahrain - including online lessons, continued feedback on student learning, development of online assessment tools

2018 – 2019 Head of Department – Humanities

Multinational School, Riyadh, Saudi Arabia

- Led and developed a team of nine teachers, as well as taught IGCSE History and Geography, IB Individuals and Society, and Lower Checkpoint Global Perspectives and Humanities.
- Planned implementation of Lower Secondary Global Perspectives into the department's Junior High School curriculum, attending CIE courses and developing a scheme of work and curriculum based around the programme.
- On-going professional development of my staff, leading PD, staff appraisals, lesson observations and providing feedback and feedforward to staff
- Managing short and long term operational plans (staff plans, measuring data –GL, CAT4 NGRT, monitoring pupil progress, duty, extra-curricular activities, IGCSE examinations)
- Reviewing department schemes of work, semester plans and curriculum, student assessment and progress

2016 - 2018 Teacher of English, History, Geography and Humanities

Multinational School, Riyadh, Saudi Arabia

- Full time classroom teacher for two years at an International School in Riyadh, Saudi Arabia, working with a variety of curriculum including Australian Victorian, Cambridge Checkpoint, IGCSE, and IB diploma.
- Teacher and Year 7 programme development of English Checkpoint. Australian curriculum teacher for Humanities from Year 6-8.
- Teacher of the IGCSE for History and Geography. IB teacher of Year 12 Humanities subject, including geography, history and economics.
- Teacher of Saudi Arabian Ministry of Education curriculum, teaching Kingdom and Arabic history and culture.
- Involvement working with a range of learning needs, as well as extension and recovery programmes.
- Group organiser of an international trip to Greece and Rome with students from 11-14 years of 25 students.
- School ambassador for the FROG school management system, including staff professional development and implementation across the staff, parents and students.
- Running of a range of Professional Development and mentoring programmes in the high school to staff.

2011 – 2016 Teacher of English language and literature

Ponsonby Intermediate School, Auckland, New Zealand

- Full-time classroom teacher of four years, working with a wide range of students, abilities including extension and recovery, and learning needs.
- Teaching the English language as a subject, along with Social Sciences, including formative and summative assessment.
- Pastoral care as a Form Teacher, organising school trips, camps, and activities. Close contact and relationships formed with students, parents and the community.
- Organisation of school camps, RAMS, outdoor adventure activities

Professional References

3 references available upon request - present and past employees